ADMISSIONS

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program recommended. 4 units of English, 3 units of mathematics, 3 units of science (including 1 unit of lab), 2 units of foreign language, and 3 units of social studies recommended. Portfolio required of art program applicants. Audition required of music, dance, and theatre program applicants. Conditional admission for applicants not normally admissible.

Admissions Procedure
Normal sequence: ACT or SAT Reasoning scores must be received by May 1. Suggest filing application by December 1; deadline is May 1. Notification of admission is sent on a rolling basis. No set date by which applicants must accept offer. $100 tuition deposit, nonrefundable. $300 room deposit, refundable. Freshmen may enter in terms other than fall. Admissions process is need-blind.

Special programs: Early admission program.

Transfers: Transfer students are accepted. In fall 2017, 964 transfer applications were received, 664 were accepted. Application deadline is rolling for fall, spring, and summer. Minimum 24 semester hours required to apply as a transfer. College transcript required. Minimum 2.0 college GPA required. Lowest course grade accepted is “D.” Unlimited number of semester hours may be transferred. At least 30 semester hours (including 20 upper-division semester hours and 10 upper-division in major) must be completed at the school to earn a bachelor’s degree.

International Students: 420 degree-seeking undergraduate students enrolled. Minimum 525 TOEFL (71 Internet-based) score required. Separate application required. Application deadline is July 15 for fall; November 15 for spring.

Learning Disabled Students: Diagnostic test, personal interview, and essay required. Specific support program available. Unlimited standardized tests accepted. Lowest grade average accepted is “C.” Additional time to complete degree permitted.

Placement Options: Credit and placement may be granted for CLEP general exams and CLEP subject exams.

Freshman Class Profile
For fall 2017, 76% of 11,693 applicants were offered admission. 21% of those accepted matriculated.

Secondary school class rank of freshmen (fall 2017):
- Top tenth: 18%
- Top quarter: 45%
- Top half: 73%
- Bottom half: 27%
- Bottom quarter: 7%

82% of freshmen submitted class rank.

Average secondary school GPA of freshmen (fall 2017): 3.51.

93% of accepted applicants submitted ACT; 9% submitted SAT Reasoning.

Basis for Candidate Selection
Academic: Standardized test scores very important.

SAT Reasoning scores of freshmen (fall 2017):

<table>
<thead>
<tr>
<th>EBRW</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>6</td>
</tr>
<tr>
<td>600-699</td>
<td>29</td>
</tr>
<tr>
<td>500-599</td>
<td>48</td>
</tr>
<tr>
<td>400-499</td>
<td>16</td>
</tr>
<tr>
<td>300-399</td>
<td>1</td>
</tr>
<tr>
<td>200-299</td>
<td>0</td>
</tr>
</tbody>
</table>

Range of SAT Reasoning scores for middle 50% of freshmen (fall 2017):
- EBRW: 510-620
- Math: 500-600

ACT scores of freshmen (fall 2017):

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>24-29</td>
<td>33</td>
<td>44</td>
</tr>
<tr>
<td>18-23</td>
<td>38</td>
<td>35</td>
</tr>
<tr>
<td>12-17</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>6-11</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Range of ACT scores for middle 50% of freshmen (fall 2017):
- English: 20-27
- Math: 19-26
- Writing: 6-8

Student Body Characteristics
17% are from out of state. Average age of full-time undergraduates is 21. 80% of undergraduates are degree-seeking.

Composition of student body (fall 2017):

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident aliens</td>
<td>6.1</td>
<td>5.8</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.5</td>
<td>7.2</td>
</tr>
<tr>
<td>Black</td>
<td>2.3</td>
<td>2.2</td>
</tr>
<tr>
<td>White</td>
<td>74.7</td>
<td>76.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.5</td>
<td>1.3</td>
</tr>
<tr>
<td>Asian American</td>
<td>1.2</td>
<td>1.3</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>1.4</td>
<td>1.2</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0.3</td>
<td>0.0</td>
</tr>
<tr>
<td>Unknown</td>
<td>6.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>

FINANCIAL

Expenses
Tuition (2017-18): $6,676 per year (state residents), $20,288 (out-of-state). Room: $3,100. Board: $3,790. Books/misc. expenses (school’s estimate): $6,400. (Tuition includes fees. Tuition and room and board figures are estimated.)

Financial Aid
Needs analysis based on federal methodology. FAFSA and school’s own aid form: Accepted on a rolling basis. Notification of awards begins November 15 for spring.

Scholarships and Grants
Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based state, academic merit, creative arts/performance, special achievements/activities, special characteristics, athletic, and ROTC scholarships/grants. On average, 314 non-need-based students participated in Federal Work-Study Program. 52% of 2016 graduates incurred an average debt of $16,824. Of full-time undergraduates receiving need-based financial aid, an average of 59% of need was met.

Financial aid e-mail: finaid@suu.edu
Financial aid FAX: 435 586-7736
Financial aid telephone: 435 586-7735
Financial aid e-mail: finaid@suu.edu
International Admissions Coordinator: Laura McAneney
International student contact e-mail: lauramcaneney@suu.edu
Director of Athletics: Debbie Corum

www.suu.edu
athletic scholarships are awarded with an average amount of $8,602. In 2016, $12,542,645 in need-based scholarships/graunts and $23,186,032 in non-need-based scholarships/graunts was awarded.

Loans
Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, Federal Perkins, and college/university loans. In 2016, $8,319,549 in need-based self-help aid was awarded, including $7,960,654 in student loans.

Student Employment
Institutional employment.

ACADEMIC

Accreditation
Accredited by NWCCU; professionally by ABET, ACBSP, CAATE, CCNE, NASAD, NASD, NASM, and TEAC.

Instructional Faculty
Full-time: 201 men, 102 women; part-time: 151 men, 127 women.
- Doctorates/Terminal: 60% Masters: 20%
- Bachelors: 6% Other: 14%
FTE Student-Faculty ratio: 19 to 1. 100% of full-time faculty serve as academic advisors.

Degree Offerings

 Majors Leading to Bachelor’s Degree

Academic Requirements
Core curriculum required. Every student is required to take a computer course. Minimum 2.0 GPA must be maintained. Minimum 2.0 GPA required for graduation; some programs require different GPAs.

Academic Programs
Minors offered in accounting, agriculture, anthropology, art, art education, art history, arts administration, biology, CAD/CAM technology, ceramics/sculpture, chemistry, chemistry teacher education, communication, computer science, computer science education, construction technology, criminal justice, dance performance, early childhood development, economics, electronic technology, English/creative writing, English/literature, English/secondary education, ethnic studies, family services, film/screen studies, finance, French, geography, geography teacher education, geology teacher education, German, global studies, graphic design, health education, history, history education, hotel/resort/hospitality management, human nutrition, illustration, information systems, legal studies, library media, management, marketing, marketing education, mathematics/actuarial science, mathematics education, mathematics/pure mathematics, military education, museum studies, music, outdoor recreation/parks/tourism, painting/drawing/printmaking, philosophy, physical education exercise, physical education teaching, physics, physics teacher education, political science, psychology, Shakespeare studies, sociocology, Spanish, sustainability studies, theatre arts, and women/gender studies. Self-designed majors. Double majors. Dual degrees. Independent study. Honors program. Pass/fail grading option. Internships. Weekend college. Distance learning. Teacher certification in early childhood, elementary, secondary, and special education. Graduate programs offered; qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, pharmacy, dentistry, optometry, physical therapy, and physicians assistant. ROTC.

Facilities
930 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Library of 251,456 titles, 775 current serials, 38,669 microforms, 11,406 audiovisuals. School is a member of library consortium. CAD-CAM; GIS, media, and graphic arts labs.

Academic Experience
71% of freshmen return for their sophomore year. 37% of freshmen graduate within six years.

Guidance Facilities/Student Services
Remedial learning services. Placement service. Health service. Women’s center. Health insurance. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance, and interview training. Veteran student, older student, career, personal, academic, and psychological counseling. International student support services include host family program and ESL program/classes. LD student support services include remedial English and math, diagnostic testing service, note-taking services, oral tests, readers, tutors, tape recorders, learning center, extended time for tests, exam on tape or computer, substitution of courses, typist/scribe, priority registration, and priority seating. Handicapped student services include note-taking services, tape recorders, tutors, reader services, interpreters for hearing-impaired, adaptive equipment, and talking books. 100% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Athletics
Intercollegiate basketball, cross-country, football, golf, tennis, track and field (outdoor) for men. Intercollegiate basketball, cross-country, golf, gymnastics, soccer, softball, tennis, track and field (outdoor), volleyball for women. Men’s club cheerleading. Women’s club cheerleading, dance. Member of NCAA, Big Sky Conference.

Student Activities and Organizations
Student government, newspaper, literary magazine, radio station, television station. 10 honor societies. A total of 181 registered organizations. No social fraternities or sororities.

GENERAL

Housing
Students may live on or off campus. Coed dormitories and student apartments; disabled student, international student, and theme housing. 8% of all undergraduates (24% of all freshmen) live in school-owned/-affiliated housing.

Regulations and Policies
Alcohol prohibited on campus. Class attendance policies set by individual instructors. Honor code. Hazing prohibited. All students may have cars on campus.

Environment/Transportation
129-acre campus in Cedar City (population: 31,223), 160 miles from Las Vegas; branch campus in St. George. Served by bus; major airport serves Las Vegas; train serves Millford (50 miles).

Calendar
Semester system; classes begin in late August. Two summer sessions of four weeks each. Orientation for new students held in June, July, and August.