ADMISSIONS

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program recommended. 4 units of English, 3 units of mathematics, 3 units of science, 2 units of foreign language, 2 units of social studies, 1 unit of history, 5 units of academic electives, and 2 units of computer science and visual/performing arts required. 4 units of mathematics, 4 units of science, 3 units of social studies, 2 units of history, and 3 units of computer science and visual/performing arts recommended. Unconditional admission for applicants with minimum composite ACT score of 19 (combined SAT Reasoning score of 910) or have maintained a “B” average or higher. Audition required of music program applicants. Conditional admission for applicants not normally admissible. SAT Reasoning or ACT required. No policy for SAT or ACT writing component. TOEFL required of international applicants not normally admissible. SAT Reasoning or ACT required. No policy for SAT or ACT writing component. TOEFL required of international applicants. Campus visit recommended. Admissions interview required of some candidates. Off-campus interview may be arranged with an admissions representative. Admission may be deferred up to two semesters. No application fee.

Basis for Candidate Selection
Academic: Class rank and standardized test scores very important. Secondary school record, recommendations, and essay important.
Non-academic: Interview, extracurricular activities, particular talent/ability, character/personal qualities, religious affiliation/commitment, volunteer work, and work experience considered.

Admissions Procedure
Normal sequence: SAT Reasoning or ACT scores must be received by August 1. Visit for interview by the end. Suggest filing application by March 15. Notification of admission is sent on a rolling basis beginning in March 15. Reply is required by May 1 or within two weeks if notified thereafter. $100 tuition deposit, nonrefundable. $100 room deposit, refundable up to one year after vacating housing. 2% of freshmen enter interims other than fall. Admissions process is need-blind.

Special programs: Early admission program.
Transfers: Transfer students are accepted. In fall 2017, 171 transfer applications were received, 86 were accepted. Application deadline is prior to census date for fall and spring. Minimum 12 semester hours required to apply as a transfer. Secondary school transcript and college transcript required; additional requirements vary. Minimum 1.6 college GPA required. Lowest course grade accepted is “D.” Maximum number of transferable semester hours is 66 from two-year schools; 104 from four-year schools. At least 16 semester hours must be completed at the school to earn an associate degree; 32 to earn a bachelor’s degree.

International Students: Minimum 550 TOEFL (80 Internet-based) score required. Advance deposit, pre-application form, and separate application required. Application deadline is June 1 for fall; October 1 for spring; March 1 for summer.

Learning Disabled Students: Diagnostic test and personal interview required. Support services available. Untimed standardized tests accepted. Lowest grade average accepted is “B.” LD students evaluated on an individual basis. Credit toward degree may be granted for remedial courses. Program/services serve 32 identified students.

Placement Options: Credit may be granted for CLEP subject exams, Regents College Exams, DANTES exams, challenge exams, military experience, and International Baccalaureate.

Freshman Class Profile
For fall 2017, 89% of 848 applicants were offered admission. 32% of those accepted matriculated.
Secondary school class rank of freshmen (fall 2017):
- Top tenth 9%
- Top quarter 17%
- Top half 62%
- Bottom half 38%
- Bottom quarter 8%
91% of freshmen submitted class rank.
Average secondary school GPA of freshmen (fall 2017):
- Combined: 3.27
- EBRW: 512
- Math: 513
ACT scores of freshmen (fall 2017):
- Average ACT scores of freshmen (fall 2017):
  - Composite: 21

Student Body Characteristics
2% are from out of state.
Composition of student body (fall 2017):

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>21.1 20.6</td>
</tr>
<tr>
<td>Black</td>
<td>10.9 14.7</td>
</tr>
<tr>
<td>White</td>
<td>55.5 51.5</td>
</tr>
<tr>
<td>Native American</td>
<td>1.0 1.2</td>
</tr>
<tr>
<td>Asian American</td>
<td>1.0 1.6</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.7 1.2</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2.0 5.2</td>
</tr>
<tr>
<td>Unknown</td>
<td>7.8 4.0</td>
</tr>
</tbody>
</table>

100.0% 100.0%

FINANCIAL

Expenses

Financial Aid
Needs analysis based on federal methodology. FAFSA, core residency form, and school’s own aid form: Priority filing date is March 15. Notification of awards begins February 15. School participates in Federal Work-Study Program.

Scholarships and Grants
Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based academic merit, creative arts/performances, and ROTC scholarships/grants.
Loans
Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, Federal Perkins, and state loans. Tuition Management Systems and deferred payment plan.

Student Employment
Institutional employment. Off-campus part-time employment opportunities rated “good.”

ACADEMIC

Accreditation
Accredited by SACS; professionally by CSWE, IACBE, and NASM.

Instructional Faculty
Full-time: 50 men, 33 women; part-time: 43 men, 15 women.

Degree Offerings
Associate: A.A., A.S.
Baccalaureate: B.A., B.B.A., B.M., B.S.
Master’s: M.A., M.B.A., M.Ed., M.S.

EXTRACURRICULAR ACTIVITIES

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Academic Requirements
Two semester hours of physical education required. Six semester hours of religion/theology required. Core curriculum required. Every student is required to take a computer course. Freshmen must maintain minimum 1.6 GPA; sophomores, 1.8 GPA; juniors, and seniors, 2.0 GPA. Minimum 2.0 GPA required for graduation; some programs require different GPAs.

Academic Programs
Minors offered in accounting, applied physics, art, athletic training, Bible, biblical languages, biology, biomedical sciences, business, chemistry, Christian education, communication studies, computer information systems, criminal justice, cross-cultural studies, economics, English, English writing, family studies, forensic science, health science, history, interdisciplinary international business, journalism, kinesiology, marketing, mathematics, music, outdoor recreation leadership, practical theology, psychology, recreation, recreation for youth ministry, social science, sociology, Spanish, theatre, and youth ministry. Dual majors. Dual degrees. Independent study. Accelerated study. Honors program. Pass/fail grading option. Internships. Distance learning. Teacher certification in elementary, middle/junior high, and secondary education and in 13 specific subject areas. Graduate programs offered; qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, pharmacy, dentistry, physical therapy, dental hygiene, and veterinary medicine. Member of the Council for Christian Colleges & Universities. Study abroad in Costa Rica, Germany, and the United Kingdom.

Facilities
260 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, and computer center/labs. Library of 125,784 titles, 27,347 current serials, 42,526 microforms, 1,099 audiovisuals, 144,053 e-books. Music library. School is a member of library consortium. Literature center, Douglas MacArthur Academy of Freedom.

Academic Experience
41% of freshmen graduate within six years. The most popular majors among recent graduates were criminal justice, business administration, and psychology.

Guidance Facilities/Student Services
Remedial learning services. Non-remedial tutoring. Placement service. Health service. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance, alumni network, and interview training. Minority student, older student, career, personal, academic, psychological, and religious counseling. International student support services include English lab. LD student support services include remedial English, math, and reading; note-taking services, oral tests, tutors, tape recorders, untimed tests, learning center, extended time for tests, exam on tape or computer, take home exam, priority seating, proofreading services, and other testing accommodations. Handicapped student services include note-taking services, tape recorders, tutors, reader services, and interpreters for hearing-impaired. 90% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Athletics

Student Activities and Organizations
Student government, newspaper (The Yellow Jacket, published biweekly), literary magazine, yearbook. Five honor societies. Baptist Student Ministry, Fellowship of Christian Athletes, Ministerial Alliance. The Gaming Guild, Student Activities Council, Jacket Ambassadors, Student Speaker Bureau, Model UN, Moot Court; Spring Sing and Student Planning Committees; social work, Spanish, criminal justice, and exercise science clubs. A total of 25 registered organizations. Three fraternities; three sororities. 14% of men join a fraternity and 17% of women join a sorority.

GENERAL

Housing
All full-time unmarried students under age 21 not living near campus with relatives must live on campus until four full semesters or 60 hours are complete. Women’s and men’s dormitories; student apartments. 59% of all undergraduates (77% of all freshmen) live in school-owned/-operated/-affiliated housing.

Regulations and Policies
Alcohol prohibited on campus. Class attendance policies set by individual instructors. Honor code. Hazing prohibited. Attendance is mandatory for chapel once per week for four semesters. All students may have cars on campus; 75% of students have cars.

Environment/Transportation
80-acre campus in Brownwood (population: 18,831), 70 miles from Abilene and 140 miles from Austin; branch campuses in El Paso and New Braunfels. Served by air and bus; major airport and train serve Dallas (170 miles).

Calendar
Semester system; classes begin in late August and mid-January. Two summer sessions of four weeks each. Orientation for new students held in August.