Admissions

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program required. 4 units of English, 2 units of mathematics, 2 units of science (including 1 unit of lab), 3 units of social studies, and 8 units of academic electives required. 3 units of mathematics, 3 units of science (including 2 units of lab), 3 units of foreign language, and 4 units of social studies recommended. Portfolio required of art program applicants. Interview required of physician assistant program applicants. HEOP and conditional admission for applicants not normally admissible. SAT Reasoning or ACT required. SAT Subject considered if submitted. The SAT or ACT writing component used for admission. TOEFL required of international applicants. Campus visit and admissions interview recommended. Off-campus interview may be arranged with an admissions or alumni representative. Admission may be deferred up to one year. Application fee $60 (may be waived in cases of financial need), nonrefundable.

Basis for Candidate Selection
Academic: Secondary school record very important. Class rank, recommendations, and standardized test scores important. Essay considered.
Non-academic: Interview, extracurricular activities, particular talent/ability, character/personal qualities, alumni/ae relationship, geographical residence, volunteer work, and work experience considered.

Admissions Procedure
Normal sequence: Standardized test scores must be received by January 15. Suggest filing application by January 15. Common application form accepted; supplemental forms required. Notification of admission is sent by March 15 for those who file by priority filing date. Reply is required by accepted; supplemental forms required. Notification of admission is sent 15. Suggest filing application by January 15. Common application form

Placement Options: Placement may be granted for Regents College Exams, home school portfolio, and DANTES exams. Credit and placement may be granted for CLEP general exams, CLEP subject exams, challenge exams, military experience, life experience, and International Baccalaureate.

Freshman Class Profile
For fall 2016, 55% of 19,824 applicants were offered admission. 24% of those accepted matriculated. 376 applicants were put on a waiting list. Secondary school class rank of freshmen (fall 2016): 39% in the top tenth, 73% in the top quarter, 94% in the top half, 6% in the bottom half. 62% of freshmen submitted class rank.

Average secondary school GPA of freshmen (fall 2016): 3.6; 61% of accepted applicants submitted SAT Reasoning; 39% submitted ACT.

SAT Reasoning scores of freshmen (fall 2016):

<table>
<thead>
<tr>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range of SAT Reasoning scores for middle 50% of freshmen (fall 2016):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Reading: 550-650</td>
<td>Math: 590-680</td>
<td></td>
</tr>
</tbody>
</table>

ACT scores of freshmen (fall 2016):

<table>
<thead>
<tr>
<th>English %</th>
<th>Math %</th>
<th>Composite %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range of ACT scores for middle 50% of freshmen (fall 2016):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composite: 26-31</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student Body Characteristics
46% are from out of state. Average age of full-time undergraduates is 20. 95% of undergraduates are degree-seeking.

Composition of student body (fall 2016):

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident aliens</td>
<td>6.2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7.4</td>
</tr>
<tr>
<td>Black</td>
<td>4.8</td>
</tr>
<tr>
<td>White</td>
<td>66.6</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian American</td>
<td>8.3</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>3.4</td>
</tr>
<tr>
<td>Unknown</td>
<td>3.1</td>
</tr>
</tbody>
</table>

FINANCIAL

Expenses

Financial Aid
Needs analysis based on federal and institutional methodology. FAFSA, state aid form, and school’s own aid form: Priority filing date is March 15. Notification of awards begins March 15. In 2016, the average aid package
of full-time undergraduates with financial need was $24,700; $25,200 for full-time freshmen. School participates in Federal Work-Study Program. 76% of all undergraduates incurred an average debt of $32,450. Of full-time undergraduates receiving need-based financial aid, an average of 86% of need was met.

Scholarships and Grants

Loans
Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, Federal Perkins, and institutional loans. Deferred payment plan and institutional payment plan. In 2016, $44,481,064 in need-based self-help aid was awarded, including $40,357,812 in student loans.

Student Employment
28% of full-time undergraduates work on campus during school year. Institutional employment. Students may expect to earn an average of $3,000 per year. Off-campus part-time employment opportunities rated “excellent.”

Academic Programs

Facilities
3,530 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Smart classrooms. Library of 452,355 titles, 29,925 current serials, 509,294 microforms, 9,719 audiosvisuals. Archives. Special collections. Graphic arts library. School is a member of library consortium.

Academic Experience
87% of freshmen return for their sophomore year. Average GPA of freshmen after first year is 2.7 on a 4.0 scale. 66% of freshmen graduate within six years. The most popular majors among recent graduates were mechanical engineering, mechanical engineering technology, and game design/development. 15% of graduates pursue further study within one year. 86% of graduates are employed in major field within two years.

Extracurricular Activities

e Sports
Intercollegiate baseball, basketball, crew, cross-country, ice hockey, lacrosse, soccer, swimming, tennis, track and field (indoor/outdoor), wrestling for men. Intercollegiate basketball, crew, cross-country, ice hockey, lacrosse, soccer, softball, swimming, tennis, track and field (indoor/outdoor), volleyball for women. Many men’s and women’s club and intramural/recreational sports. 5% of students participate in intercollegiate sports. 3% of students participate in intramural sports. Members of Liberty League (Division III), New York Collegiate Athletic Conference (Division II), New York State Women’s Collegiate Athletic Association (Division III), Atlantic Hockey Association (Division I, Men’s Ice Hockey), College Hockey American (Division I, Women’s Hockey).

Student Activities and Organizations
Student government, newspaper, literary magazine, yearbook, radio station. Seven honor societies. Many religious, minority, and international student groups. Music, theatre, political, service, and special-interest groups. A total of 305 registered organizations. 17 fraternities, seven chapter houses; 12 sororities, four chapter houses. 5% of men join a fraternity and 5% of women join a sorority.

General
Housing
All freshmen must live on campus unless living with family. Coed dormitories and student apartments; sorority, fraternity, married student, disabled student, international student, and special-interest housing; single-sex and Honors floors. 68% of all undergraduates live in school-owned/operated/affiliated housing.

Regulations and Policies
Alcohol permitted on campus for students of legal age; additional restrictions apply. Class attendance policies set by individual instructors. Honor code. Hazing prohibited. All students may have cars on campus; 50% of students have cars.

Environment/Transportation
1,300-acre, suburban campus in Rochester (population: 208,880), 75 miles from Buffalo and 97 miles from Syracuse; branch campuses abroad in Croatia, Dubai, and Kosovo. Served by air, bus, and train. School operates transportation to college-owned apartment complexes and local shopping areas. Public transportation serves campus.

Calendar
Semester system; classes begin in early September. One summer session of 13 weeks. Orientation for new students held in August.