New York Institute of Technology

NYIT

Old Westbury, New York 11568-8000
Private college established in 1955 as a coed institution.
Full-time undergraduates: 2,034 Men, 1,138 Women.
Part-time undergraduates: 266 Men, 137 Women.
Graduate enrollment: 2,050 Men, 2,003 Women.
Total campus enrollment: 7,628.
FICE #4804, FAFA #002782, SAT/PROFILE #2561, ACT #2832,
OPEID #278200, IPEDS #194091.

Average secondary school GPA of freshmen (fall 2016): 3.4.

Student Body Characteristics
10% are from out of state. Average age of full-time undergraduates is 21.
Composition of student body (fall 2016):

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident aliens</td>
<td>14.9</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>15.3</td>
</tr>
<tr>
<td>Black</td>
<td>8.2</td>
</tr>
<tr>
<td>White</td>
<td>23.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.2</td>
</tr>
<tr>
<td>Asian American</td>
<td>16.4</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.4</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2.7</td>
</tr>
<tr>
<td>Unknown</td>
<td>18.9</td>
</tr>
<tr>
<td><strong>100.0%</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

FINANCIAL

Expenses

Financial Aid
Needs analysis based on federal methodology. FAFSA: Priority filing date is March 1. Notification of awards is sent on a rolling basis. School participates in Federal Work-Study Program.

Scholarships and Grants
Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based state, academic merit, special achievements/activities, and athletic scholarships/grants.

Loans

Student Employment
Institutional employment. Students may expect to earn an average of $1,400 per year. Off-campus part-time employment opportunities rated “good.”

ACADEMIC

Accreditation
Accredited by MSCHE; professionally by AACSB, ABET, AOsA, AOTA, APTA, ARC-PA, CCNE, CIDA, NAAB, and NCATE.

Instructional Faculty
Full-time: 195 men, 121 women; part-time: 334 men, 250 women.
90% of full-time faculty holds highest degree in specific field.
FTE Student-Faculty ratio: 13 to 1.

Degree Offerings
Doctoral: D.O., D.P.T.

American College Testing (ACT) scores must be received by
Admissions Procedure
Normal sequence: SAT Reasoning or ACT scores must be received by September 1. Suggest filing application by March 1. Common application form accepted. Notification of admission is sent on a rolling basis. No set date by which applicants must accept offer. $400 tuition deposit, nonrefundable. $300 room deposit, nonrefundable. Freshmen may enter in terms other than fall. Admissions process is need-blind.

Transfers: Transfer students are accepted. In fall 2016, 1,109 transfer applications were received, 743 were accepted. Application deadline is rolling for fall, spring, and summer. Minimum 24 semester hours required to apply as a transfer. College transcript required; essay or personal statement recommended. Minimum 2.0 college GPA required. Lowest course grade accepted is “C-.” Maximum number of transferable semester hours is 70 from two-year transfer. College transcript required; essay or personal statement recommended. Minimum 2.0 college GPA required. Lowest course grade accepted is “C-.” Maximum number of transferable semester hours is 70 from two-year transfer. College transcript required; essay or personal statement recommended. Minimum 2.0 college GPA required. Lowest course grade accepted is “C-.” Maximum number of transferable semester hours is 70 from two-year

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Placement Options: Credit may be granted for challenge exams, military experience, and life experience. Placement may be granted for Regents College Exams. Credit and placement may be granted for CLEP general exams, CLEP subject exams, DANTES exams, and International Baccalaureate.

Freshman Class Profile
For fall 2016, 73% of 10,085 applicants were offered admission. 10% of those accepted matriculated.
Majors Leading to Bachelor’s Degree

Academic Requirements
Core curriculum required.

Academic Programs
Minors offered in energy science, graphic design, health science, mathematics, medical humanities, and psychology. Double majors. Independent study. Accelerated study. Honors program. Internships. Weekend college. Distance learning. Cooperative education programs in art, business, computer science, engineering, health professions, humanities, social/behavioral science, communication arts, advertising, and architecture. Teacher certification in early childhood, elementary, middle/junior high, and secondary education and in five specific subject areas. Graduate programs offered; qualified undergraduates may take graduate-level classes. Study abroad in Canada, China, and the United Arab Emirates. AFROTC at Manhattan Coll. ROTC at Fordham U.

Facilities
Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Library of 89,426 titles, 26,205 current serials, 5,286 audiovisuals, 70,248 e-books. Architecture/art and medical libraries. School is a member of library consortium. Art gallery, health care clinic, simulated trading floor, auditorium, motion capture lab, entrepreneurship/technology innovation center.

Academic Experience
77% of freshmen return for their sophomore year. 44% of freshmen graduate within six years. The most popular majors among recent graduates were architecture, engineering, and business administration. 71% of graduates pursue further study within one year. 95% of graduates are employed in major field within one year.

Guidance Facilities/Student Services
Remedial learning services. Non-remedial tutoring. Placement service. Health service. Health insurance. Career services include co-op education, internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance, alumni network, and interview training. Minority student, veteran student, career, personal, academic, and psychological counseling. International student support services include special counselors/advisors, international student center, ESL program/classes, and special orientation. LD student support services include remedial English, math, and reading; note-taking services, oral tests, readers, tutors, reading machines, tape recorders, untimed tests, learning center, extended time for tests, exam on tape or computer, typist/scribe, priority seating, and other testing accommodations. Handicapped student services include note-taking services, tape recorders, tutors, reader services, and interpreters for hearing-impaired. 100% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES
Athletics

Student Activities and Organizations
Student government, newspapers (The Campus Slate; Manhattan Globe), literary magazine, television station. 13 honor societies. A total of 50 registered organizations. Seven fraternities; four sororities. 3% of men join a fraternity and 4% of women join a sorority.

GENERAL
Housing
Students may live on or off campus. Coed dormitories and disabled student housing. 14% of all undergraduates (27% of all freshmen) live in school-owned/-operated/-affiliated housing.

Regulations and Policies
Alcohol prohibited on campus. All students may have cars on campus; 65% of students have cars.

Environment/Transportation
Two campuses totaling 525 acres in Old Westbury, on Long Island (New York City population: 8,537,673); Metropolitan Center in Manhattan. Major airport and train serve New York City; bus serves Hicksville (seven miles). School operates transportation between campuses. Public transportation serves campus.

Calendar
Semester system; classes begin in September and January. Three summer sessions, one of 15 weeks and two of seven weeks each. Orientation for new students held throughout the summer.