**Requirements**

Graduation from secondary school required; GED accepted. General college-preparatory program required. 4 units of English, 4 units of mathematics, 4 units of science (including 3 units of lab), 4 units of foreign language, 4 units of social studies, and 4 units of history recommended. Rank in top two-fifths of secondary school class recommended. Audition required of conservatory program applicants. HEO for applicants not normally admissible. School is test-optional. SAT Reasoning or ACT considered if submitted. No policy for SAT and ACT writing component. TOEFL required of international applicants. Campus visit recommended. Admissions interview required of some applicants. Off-campus interview may be arranged with an admissions representative. Application may be deferred up to one year. Application fee $50 (may be waived in cases of financial need), nonrefundable.

**Basis for Candidate Selection**

**Academic:** Secondary school record, recommendations, and essay very important. Class rank and standardized test scores considered.

**Non-academic:** Extracurricular activities, particular talent/ability, and character/personal qualities very important. Volunteer work and work experience important. Interview, alumni/ae relationship, geographical residence, state residence, religious affiliation/commitment, and minority affiliation considered.

**Admissions Procedure**

Normal sequence: Visit for interview by January 15. Application deadline is January 1. Common application form accepted; supplemental forms required. Notification of admission is sent on a rolling basis beginning April 1. Reply is required by May 1 or within two weeks if notified thereafter. $500 tuition deposit, nonrefundable. Freshmen may enter only in fall term. Admissions process is need-blind.

Special programs: Early decision program. For fall 2017, 24 of 36 early decision applicants were accepted. Early decision deadline is November 1. Early action program.

Transfers: Transfer students are accepted. In fall 2017, 312 transfer applications were received, 181 were accepted. Application deadline is March 1 for fall; November 1 for spring. Minimum 28 semester hours required to apply as a transfer. College transcript, essay or personal statement, statement of good standing from prior institutions transfer questionnaire, and dean's report required; Secondary school transcript required if less than two years of college-level study has been completed; interview recommended. Minimum 3.0 college GPA required. Lowest course grade accepted is “C.” Maximum number of transferable semester hours is 64. At least 64 semester hours must be completed at the school to earn a bachelor’s degree.

International Students: 194 degree-seeking undergraduate students enrolled, 54 countries represented. Minimum 600 TOEFL (100 Internet-based) score required. Application deadline is January 1 for fall; November 1 for spring.

Learning Disabled Students: Diagnostic test and essay required; personal interview recommended. Support services available. Untimed standardized tests accepted. Lighter course load and additional time to complete degree permitted.

**Placement Options:** Credit and placement may be granted for International Baccalaureate.

**Freshman Class Profile**

For fall 2017, 58% of 4,922 applicants were offered admission. 16% of those accepted matriculated. 473 applicants were put on a waiting list. Secondary school class rank of freshmen (fall 2017): 41% in the top tenth, 66% in the top quarter, 96% in the top half, 4% in the bottom half, 2% in the bottom quarter.

25% of freshmen submitted class rank.

35% of accepted applicants submitted SAT Reasoning; 32% submitted ACT.

**Range of SAT Reasoning scores for middle 50% of freshmen (fall 2017):**

- EBRW: 630-710 Math: 590-690
- Average SAT Reasoning scores of freshmen (fall 2017):
  - EBRW: 670 Math: 640
- Range of ACT scores for middle 50% of freshmen (fall 2017):
  - Composite: 28-31
- Average ACT scores of freshmen (fall 2017):
  - Composite: 30

**Student Body Characteristics**

66% are from out of state. Average age of full-time undergraduates is 20. 96% of undergraduates are degree-seeking. Composition of student body (fall 2017):

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident aliens</td>
<td>10.5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.9</td>
</tr>
<tr>
<td>Black</td>
<td>7.0</td>
</tr>
<tr>
<td>White</td>
<td>59.6</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian American</td>
<td>4.2</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5.2</td>
</tr>
<tr>
<td>Unknown</td>
<td>6.5</td>
</tr>
<tr>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**FINANCIAL**

**Expenses**


**Financial Aid**

Needs analysis based on federal and institutional methodology. FAFSA, CSS/PROFILE, and Divorced Parent’s statement: Deadline is February 15. Notification of awards begins April 1. In 2017, the average aid package of full-time undergraduates with financial need was $46,810; $50,218 for full-time freshmen. 36% of students receiving financial aid participated in Federal Work-Study Program. 55% of 2017 graduates incurred an average debt of $26,904. Of full-time undergraduates receiving need-based financial aid, an average of 83% of need was met.

**Scholarships and Grants**

Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based academic merit scholarships/grants. Individual scholarship/grant packages range from $3,000 to full tuition. In 2017, $51,527,328 in need-based scholarships/grants and $774,113 in non-need-based scholarships/grants was awarded.
Loans
Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, and Federal Perkins loans. Institutional payment plan. In 2017, $8,994,599 in need-based self-help aid was awarded, including $7,432,804 in student loans.

Student Employment
Institutional employment. Students may expect to earn an average of $10 an hour. Off-campus part-time employment opportunities rated “fair.”

ACADEMIC

Accreditation
Accredited by MSCHE.

Instructional Faculty
Full-time: 87 men, 68 women; part-time: 84 men, 58 women.
   Doctorates/Terminal 86% Masters 3%
   Bachelors 8% Other 3%
FTE Student-Faculty ratio: 9 to 1.

Degree Offerings

Majors Leading to Bachelor’s Degree

Academic Requirements
Core curriculum required.

Academic Programs

Facilities
425 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Library of 383,067 titles, 8,002 microforms, 5,413 audiovisuals. Hannah Arendt, Marius Bewley, Olin Dows, senior project, and electronic poetry readings collections. Online journals and databases. Bard family papers. Image library. School is a member of library consortium. Music/film/electronic integrated arts, performing arts, and curatorial studies centers; economics institute, ecology field station, estuarine research reserve, specialized film/video/media lab/teaching facilities, and video conferencing suites.

Academic Experience
83% of freshmen return for their sophomore year. Average GPA of freshmen after first year is 3.2 on a 4.0 scale. 74% of freshmen graduate within six years. The most popular majors among recent graduates were Africana studies, literature, and film/electronic arts.

Guidance Facilities/Student Services
Remedial learning services. Non-remedial tutoring. Placement service. Health service. Health insurance. Many career, counseling, international, LD, and handicapped student services. 70% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Athletics
Intercollegiate baseball, basketball, cross-country, diving, lacrosse, soccer, squash, swimming, tennis, track and field (outdoor), volleyball for men. Intercollegiate basketball, cross-country, diving, lacrosse, soccer, squash, swimming, tennis, track and field (outdoor), volleyball for women. Men’s club equestrian sports, fencing, rugby, ultimate Frisbee. Women’s club equestrian sports, fencing, rugby, ultimate Frisbee. Intramural/ recreational badminton, basketball, Bollywood dance, Brazilian dance, capoeira, circus training, climbing, contradance, cycling, dance, dodgeball, fencing, golf, hiking, kickball, kickboxing, KPop dance, Latin dance, Samba dance, skiing, snowboarding, soccer, step team, squash, Tango, volleyball, weight lifting, wrestling, yoga. 16% of students participate in intercollegiate sports. 35% of students participate in intramural sports. Member of NCAA (Division III), Liberty League, ECAC, College Squash Association, United Volleyball Conference.

Student Activities and Organizations
Student government, newspaper (Free Press, published once per month), literary magazine, radio station. Many religious, minority, and international student groups. Music, theatre, political, service, and special-interest groups. A total of 170 registered organizations. No social fraternities or sororities.

GENERAL

Housing
All first-year students must live on campus unless living with family within a 50-mile radius. Coed and women’s dormitories; disabled student, cooperative, theme, and wellness housing; suites. 75% of all undergraduates (99% of all freshmen) live in school-owned/operated/affiliated housing.

Regulations and Policies
Alcohol permitted on campus for students of legal age; additional restrictions apply. Class attendance policies set by individual instructors. Honor code. Hazing prohibited. Smoking prohibited in residence halls and other buildings. All students may have cars on campus; 60% of students have cars.

Environment/Transportation
1,000-acre campus in Annandale-on-Hudson (population: 11,303), 60 miles from Albany and 90 miles from New York City; branch campuses in New York City; Cambridge and Great Barrington, MA; and abroad in St. Petersburg, Russia; East Jerusalem, Israel; and Bishkek, Kyrgyzstan. Major airports serve New York City (95 miles); smaller airports serve Albany and Newburgh (60 miles); bus serves Kingston (10 miles); train serves Rhinecliff (six miles). School operates transportation to local towns and to train station. Public transportation serves campus.

Calendar
Semester system; classes begin in early September and late January. Intensive introduction to liberal arts and sciences for new students held in August.