ADMISSIONS

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program recommended. 4 units of English, 4 units of mathematics, 3 units of science (including 2 units of lab), 3 units of social studies, and 2 units of academic electives recommended. Minimum composite ACT score of 20 and rank in top half of secondary school class or minimum 2.5 GPA recommended. SAT Reasoning or ACT required. SAT Subject considered if submitted. No policy for SAT or ACT writing component. TOEFL required of international applicants. Campus visit recommended. Admission may be deferred up to one year. Application fee $25 (may be waived in cases of financial need or if filed online), nonrefundable.

Basis for Candidate Selection
Academic: Secondary school record and standardized test scores very important. Class rank, recommendations, and essay considered.
Non-academic: Interview, extracurricular activities, character/personal qualities, minority affiliation, volunteer work, and work experience considered.

Admissions Procedure
Normal sequence: Standardized test scores must be received by August 31. No application deadline. Notification of admission is sent on a rolling basis. No set date by which applicants must accept offer. $100 tuition deposit required. Credit and placement may be granted for CLEP subject exams.
Placement Options: Credit may be granted for International Baccalaureate. Credit and placement may be granted for CLEP subject exams.

Freshman Class Profile
For fall 2016, 92% of 1,269 applicants were offered admission. 28% of those accepted matriculated.

Secondary school class rank of freshmen (fall 2016):
- Top tenth: 15%
- Top quarter: 36%
- Top half: 76%
- Bottom half: 24%
- Bottom quarter: 4%
56% of freshmen submitted writing component. TOEFL required of international applicants. Campus visit recommended. Admission may be deferred up to one year. Application fee $25 (may be waived in cases of financial need or if filed online), nonrefundable.

Range of SAT Reasoning scores for middle 50% of freshmen (fall 2016):
- Reading: 500-699, 38% of freshmen scored between 500-599 (50%); 25% scored between 400-499 (13%); 50% scored between 300-399 (12%)
- Math: 400-599, 38% of freshmen scored between 500-599 (50%) and 25% scored between 400-499 (13%)

Range of ACT scores for middle 50% of freshmen (fall 2016):
- English: 30-36, 10% of freshmen scored between 30-39 (9%); 5% scored between 24-29 (4%)
- Math: 18-23, 49% of freshmen scored between 24-29 (43%); 34% scored between 18-23 (37%)
- Composite: 30-36, 10% of freshmen scored between 30-39 (9%); 5% scored between 24-29 (4%)

FINANCIAL

Expenses

Financial Aid
Needs analysis based on federal methodology. FAFSA: Priority filing date is March 1. Notification of awards is sent on a rolling basis. In 2016, the average aid package of full-time undergraduates with financial need was $26,390; $27,644 for full-time freshmen. 20% of students receiving financial aid participated in Federal Work-Study Program. 80% of 2016 graduates incurred an average of $27,030 in student loans.
average debt of $34,775. Of full-time undergraduates receiving need-based financial aid, an average of 89% of need was met.

**Scholarships and Grants**

Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based academic merit, creative arts/performance, and special achievements/activities scholarships/grants. Individual scholarship/grant packages range up to full tuition. In 2016, $20,586,226 in need-based scholarships/grants and $8,402,479 in non-need-based scholarships/grants were awarded.

**Loans**

Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, Federal Perkins, and college/university loans. Institutional payment plan. In 2016, $4,893,958 in need-based self-help aid was awarded, including $3,663,972 in student loans.

**Student Employment**

20% of full-time undergraduates work on campus during school year. Institutional employment. Students may expect to earn an average of $770 per year. Off-campus part-time employment opportunities rated "excellent."

**ACADEMIC**

**Accreditation**

Accredited by NCACS; professionally by ABET, CAATE, and CSWE.

**Instructional Faculty**

Full-time: 60 men, 40 women; part-time: 23 men, 35 women.

Doctorates/Terminal 84% Masters 16%

FTE Student-Faculty ratio: 12 to 1.

69% of full-time faculty serve as academic advisors.

**Degree Offerings**


**Majors Leading to Bachelor’s Degree**


**Academic Requirements**

Three semester hours of religion/theology required. Core curriculum required. Every student is required to lease or own a computer. Minimum 2.0 GPA must be maintained.

**Academic Programs**

Minors offered in applied physics, art, Catholic studies, coaching, gender studies, Greek/Roman studies, instrumental music, Irish studies, journalism, liturgical music, peace/justice, and rhetoric/public writing. Teaching licensure programs. Self-designed majors. Double majors. Dual degrees. Independent study. Honors program. Pass/fail grading option. Internships. Distance learning. Teacher certification in early childhood, elementary, secondary, and special education and in 26 specific subject areas. Graduate programs offered; qualified undergraduates may take graduate-level classes. Preprofessional programs in law, medicine, veterinary science, pharmacy, dentistry, optometry, chiropractic, mortuary science, nursing, occupational therapy, physical therapy, and physician assistant.

3-1 B.S./B.S.N. program with Allen Coll. 3-2 B.A. kinesiology/Master of athletic training program and M.B.A. business analytics programs. 3-4 Pharm.D. program with Creighton Coll. Washington Center Program.

Study abroad in Argentina, Australia, Austria, Belgium, Belize, Bolivia, Bosnia and Herzegovina, Brazil, Cameroon, Chile, China, the Czech Republic, Cuba, Ecuador, England, Fiji, France, Germany, Ghana, Greece, Greenland, Haiti, Iceland, India, Indonesia, Ireland, Italy, Japan, Jordan, Kenya, Kosovo, Madagascar, Mexico, Mongolia, Morocco, Nepal, the Netherlands, New Zealand, Nicaragua, Panama, Peru, Poland, Portugal, Rwanda, Samoa, Scotland, Senegal, Serbia, South Africa, South Korea, Spain, Switzerland, Tanzania, Trinidad & Tobago, Tunisia, Uganda, Vietnam, and Wales. Catholic Thinkers and Leaders Program, January term. ABET-accredited engineering program. Executive M.B.A. in business analytics. M.A. in integrated STEM education. ROTC at U of Dubuque.

**Facilities**

Five microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Laptop computer provided to every student. Library of 300,586 titles, 146 current serials, 77,700 microforms, 10,137 audiovisuals, 141,947 e-books. School is a member of library consortium. Regional history archive.

**Academic Experience**

79% of freshmen return for their sophomore year. Average GPA of freshmen after first year is 3.0 on a 4.0 scale. 71% of freshmen graduate within six years. The most popular majors among recent graduates were sport/fitness administration/management, accounting, and marketing/marketing management. 20% of graduates pursue further study within one year. 85% of graduates are employed in major field within one year.

**Guidance Facilities/Student Services**

Remedial learning services. Non-remedial tutoring. Health service. Many career, counseling, international, LD, and handicapped student services. Campus is partially accessible to the physically handicapped.

**EXTRACURRICULAR ACTIVITIES**

**Athletics**

Intercollegiate baseball, basketball, cross-country, diving, football, golf, soccer, swimming, tennis, track and field (indoor/outdoor), volleyball, wrestling for men. Intercollegiate basketball, cross-country, diving, golf, lacrosse, soccer, softball, swimming, tennis, track and field (indoor/outdoor), volleyball for women. Men’s club cheerleading, ice hockey, judo, rugby, ultimate Frisbee. Women’s club cheerleading, ice hockey, judo, rugby, ultimate Frisbee. Intramural/recreational basketball, racquetball, soccer, softball, volleyball. 40% of students participate in intercollegiate sports. 26% of students participate in intramural sports. Member of Iowa Intercollegiate Athletic Conference (Division III).

**Student Activities and Organizations**

Student government, newspaper (Lorian), literary magazine, yearbook, radio station, television station. Four honor societies. Breitbart Catholic Thinkers and Leaders, Daughters of Christ the King, Better Together, Knights of Columbus, Campus Ministry, FOCUS, Du Something. Inter- cultural Student Association. Dance Marathon, Choirs, Drumline, Players, Literary Society, Lead 4 Loras, Student Union, Student Alumni Council, College Activities Board, DuHealth Committee, Environmental Action Forum, OVE+R, instrumental, athletic, and recreational groups; academic and political organizations; chess club. A total of 55 registered organizations. One fraternity; one sorority. 5% of men join a fraternity and 4% of women join a sorority.

**GENERAL**

**Housing**

All freshmen, sophomores, and juniors under age 21 with fewer than 80 semester hours must live on campus unless living with family. Coed dormitories, student apartments, and college-owned housing 65% of all undergraduates (95% of all freshmen) live in school-owned/-operated/-affiliated housing.

**Regulations and Policies**

Alcohol permitted on campus for students of legal age; additional restrictions apply. Class attendance policies set by individual instructors. Hazing and smoking prohibited. All students may have cars on campus; 32% of students have cars.

**Environment/Transportation**

60-acre campus in Dubuque (population: 58,531), 75 miles from Cedar Rapids. Served by air and bus; major airport serves Chicago (150 miles); train serves Cedar Rapids. School operates transportation to local colleges. Public transportation serves campus.

**Calendar**

Two semesters and January term; classes begin in late August. Three summer sessions, one of three weeks and two of four weeks each. Orientation sessions for new students held in May and June.

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