ADMISSIONS

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program required. 4 units of English, 3 units of mathematics, 3 units of science (including 2 units of lab), 2 units of foreign language, 2 units of social studies, and 2 units of history required. 4 units of mathematics, 4 units of science (including 2 units of lab), and 4 units of foreign language recommended. Rank in top quarter of secondary school class and minimum 3.0 GPA. Summer Writing Intensive for applicants not normally admissible. School is test-optional. SAT Reasoning required of some applicants; ACT may be substituted. SAT Subject considered if submitted. The SAT or ACT writing component used for admission. TOEFL required of international applicants. Campus visit and admissions interview recommended. Off-campus interview may be arranged with an admissions or alumni representative. Admission may be deferred up to one year. No application fee.

Basis for Candidate Selection
Academic: Secondary school record very important. Essay important. Class rank, recommendations, and standardized test scores considered.
Non-academic: Extracurricular activities and character/personal qualities important. Interview, particular talent/ability, minority affiliation, volunteer work, and work experience considered.

Admissions Procedure
Normal sequence: SAT Reasoning or ACT scores must be received by February 15. Visit for interview by February 15. Suggest filing application by November 1. Notification of admission is sent by April 1. Reply is required by May 1 or within two weeks if notified thereafter. $250 tuition deposit, nonrefundable. Freshmen may enter only in fall term. Admissions process is need-blind.

Special programs: Early decision program. For fall 2017, 45 of 56 early decision applicants were accepted. Early decision deadline is November 15. Early action program.

Transfers: Transfer students are accepted. In fall 2017, 64 transfer applications were received, 29 were accepted. Secondary school transcript, college transcript, essay or personal statement, and statement of good standing from prior institutions required; interview recommended. Minimum 3.0 college GPA required. Lowest course grade accepted is “C.” Maximum number of transferable semester hours is 60.

International Students: 221 degree-seeking undergraduate students enrolled, 63 countries represented. Minimum 550 TOEFL score required. Application deadline is February 1 for fall; November 1 for spring.

Learning Disabled Students: Essay required. Support services available. Untimed standardized tests accepted. Lighter course load and additional time to complete degree permitted.

Placement Options: Credit may be granted for military experience and International Baccalaureate. Placement may be granted for challenge exams.

Freshman Class Profile
For fall 2017, 52% of 2,799 applicants were offered admission. 20% of those accepted matriculated. 364 applicants were put on a waiting list.

Secondary school class rank of freshmen (fall 2017):
- Top tenth 29%
- Top quarter 64%
- Top half 92%
- Bottom half 8%
- Bottom quarter 3%

42% of freshmen submitted SAT.

Average secondary school GPA of freshmen (fall 2017): 3.69.

Range of ACT scores for middle 50% of freshmen (fall 2017):
- EBRW: 26-53
- Math: 27-45

ACT scores of freshmen (fall 2017):
- Composite %
  - 30-36: 26
  - 24-29: 57
  - 18-23: 17

Range of ACT scores for middle 50% of freshmen (fall 2017):
- Composite: 25-30

Student Body Characteristics
82% are from out of state. Average age of full-time undergraduates is 20. 97% of undergraduates are degree-seeking.

Composition of student body (fall 2017):
- Undergraduate
  - Non-resident aliens: 21.5%
  - Hispanic/Latino: 7.5%
  - Black: 11.0%
  - White: 51.7%
  - American Indian: 0.8%
  - Asian American: 5.6%
  - Pacific Islander: 0.1%
  - Two or more races: 0.2%
  - Unknown: 1.6%

- Freshman
  - Non-resident aliens: 13.9%
  - Hispanic/Latino: 10.1%
  - Black: 11.5%
  - White: 53.7%
  - American Indian: 1.4%
  - Asian American: 7.0%
  - Pacific Islander: 0.0%
  - Two or more races: 0.0%
  - Unknown: 2.4%

FINANCIAL

Expenses

Financial Aid
Needs analysis based on federal methodology. FAFSA: Priority filing date is December 1; deadline is March 1. Notification of awards begins March 15. In 2017, the average aid package of full-time undergraduates with financial need was $42,286; $43,032 for full-time freshmen. School participates in Federal Work-Study Program. 58% of 2017 graduates incurred an average debt of $27,830. Of full-time undergraduates receiving need-based financial aid, an average of 94% of need was met.
Scholarships and Grants
Need-based Federal Fell, SEOG, state, college/university, and private scholar-
ships/grants. Non-need-based state, academic merit, and minority student
scholarships/grants. In 2017, $33,083,897 in need-based scholarships/grants
and $3,140,306 in non-need-based scholarships/grants was awarded.

Loans
Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS,
and college/university loans. Key Education Resources, Tuition Manage-
ment Systems, deferred payment plan, and institutional payment plan.
Guaranteed tuition. In 2017, $4,284,585 in need-based self-help aid was
awarded, including $2,903,303 in student loans.

Student Employment
Institutional employment. Off-campus part-time employment opportunities
rated “good.”

ACADEMIC

Accreditation
Accredited by NCACS; professionally by ATS.

Instructional Faculty
Full-time: 51 men, 55 women; part-time: 2 men, 2 women.
Doctorates/Terminal 95% Masters 2%
Other 3%
FTE Student-Faculty ratio: 10 to 1.
95% of full-time faculty serve as academic advisors.

Degree Offerings

Majors Leading to Bachelor's Degree
African-American/African Studies, Ancient/Classical Studies, Art, Bio-
chemistry, Biology, Chemistry, Comparative Languages/Linguistics,
Computer Science, Economics, English, Environmental Sustainability,
French/Francophone Studies, Geology, German Language/Literature,
Global Management, History, Human Development/Social Relations, In-
ternational Studies, Japanese Studies, Mathematics, Music, Neuro-
sience, Peace/Global Studies, Philosophy, Physics/Astronomy, Politics,
Psychology, Public Policy, Religion, Sociology/Anthropology, Spanish/
Hispanic Studies, Theatre Arts, Women's/Gender/Sexuality Studies.

Academic Requirements
Four semester hours of physical education required. Core curriculum
required. Minimum 2.0 GPA must be maintained. Minimum 2.0 GPA
required for graduation.

Academic Programs
Minors offered in African-American studies, ancient/classical
studies, Arabic language/literature, archaeology, biology, chemistry,
computer science, economics, English, environmental sustainability, film
studies, French/francophone studies, geology, German language/literat-
ure, global management, history, Japanese language/linguistics, Japanese
studies, Jewish studies, mathematics, museum studies, music, philo-
sphy, physics/astronomy, politics, psychology, public health, public
policy, Quaker studies, religion, sociology/anthropology, Spanish/His-
panic studies, TESOL, theatre arts, and women's/gender/sexuality stud-
ies. Self-designed majors. Double majors. Dual degrees. Independent
Teacher certification in middle/junior high and secondary education and
in one specific subject area. Graduate programs offered; qualified under-
graduates may take graduate-level classes. Pre-professional programs
in law and medicine. 3-2 engineering program. Member of Great Lakes Col-
eges Association, Associated Colleges of the Midwest, and Higher Edu-
cation Data Sharing Consortium. Oak Ridge Science Semester (Tenness-
ee). Newberry Library Program (Illinois), New York Arts Program. New
York Studio Program. Philadelphia Center and GLCA Borders Programs.
Domestic exchange programs with Albion Coll and Hope Coll. Study
abroad in Argentina, Australia, China, the Czech Republic, France, Ger-
many, Greece, Hungary, India, Ireland, Jamaica, Japan, Jordan, Mexico,
Morocco, the Netherlands, New Zealand, Poland, Russia, Senegal, Spain,
Tanzania, Turkey, and the United Kingdom. Term research opportunities
in the Bahamas, the Galapagos Islands, Greece, Jamaica, and Menorca.
Ford Knight and summer science research projects.

Facilities
165 microcomputers available to all students. Internet access. E-mail ser-
vice/accounts. Computer equipment/network access provided in reside-
ence halls, library, computer center/labs, and student center. Library of
381,766 titles, 33,200 current serials, 159,946 microforms, 9,947 audi-
ovisuals, 139,053 e-books. Science library. School is a member of library
consortium. Natural history museum.

Academic Experience
86% of freshmen return for their sophomore year. Average GPA of freshmen
after first year is 2.9 on a 4.0 scale. 68% of freshmen graduate within six years.
The most popular majors among recent graduates were biology, psychology,
and interdisciplinary. 17% of graduates pursue further study immediately.
88% of graduates are employed in major field within one year.

Guidance Facilities/Student Services
Non-remedial tutoring. Placement service. Health service. Women's
center. Day care. Health insurance. Career services include intern-
ships, career/job search classes, interest inventory, on-campus job in-
terviews, resume assistance, alumni network, and interview training.
Minority student, birth control, career, personal, academic, psychologi-
cal, and religious counseling. International student support services
include special counselors/advisors and special orientation. LD stu-
dent support services include note-taking services, reading machines,
tape recorders, extended time for tests, substitution of courses, tests on
tape, and priority seating; services and accommodations provided on
an individual basis. Handicapped student services include note-taking
services, tape recorders, interpreters for hearing-impaired, special
transportation, adaptive equipment, Braille services, and talking
books. 80% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Sports
Intercollegiate baseball, basketball, cross-country, football, golf, lacrosse,
soccer, tennis, track and field (indoor/outdoor) for men. Intercollegiate
basketball, cross-country, field hockey, golf, lacrosse, soccer, tennis, track
and field (indoor/outdoor), volleyball for women. Men's club lacrosse,
ultimate Frisbee, volleyball. Women’s club cheerleading, equestrian
sports, lacrosse, ultimate Frisbee, volleyball. Intramural/recreational bas-
ketball, dodgeball, non-tackle football, racquetball, soccer. 25% of stu-
dents participate in intercollegiate sports. Member of NCAC, Heartland
Collegiate Athletic Conference, Ohio River Lacrosse Conference.

Student Activities and Organizations
Student government, newspaper (The Earlham Word), literary magazine,
radio station. Two honor societies. Gospel Revelations, Young Friends,
Christian Fellowship; Jewish Student and Muslim Groups. Asian Student
Union, Black Men United, Black Ladies United, Pan African Society,
Students for Peace and Justice in Palestine, Sociedad Estudiantil de Lati-
nos, Spectrum for LGBQT. Many international student groups. Music,
theatre, political, service, and special-interest groups. A total of 65 re-
gistered organizations. No social fraternities or sororities.

GENERAL

Housing
All unmarried, non-veteran students under age 23 must live on campus unless
living with family. Coed, women's, and men's dormitories; disabled student,
cooperative, theme, and wellness housing. 92% of all undergraduates (98% of
all freshmen) live in school-owned/-operated/-affiliated housing.

Environment/Transportation
800-acre campus in Richmond (population: 35,664), 45 miles from Dayton
and 70 miles from Indianapolis. Served by bus; air serves Dayton;
larger airport and train serve Indianapolis. School operates transportation
to Dayton airport for holiday breaks. Public transportation serves campus.

Calendar
Semester system; classes begin in late August and mid-January. Orientation
for new students held in August.

- Earlham College (IN) -