ADMISSIONS

Requirements
Graduation from secondary school required; GED accepted. General college-preparatory program required. 4 units of English, 3 units of mathematics, 3 units of science (including 2 units of lab), 2 units of foreign language, 4 units of social studies, 2 units of history, and 1 unit of visual/performing arts required. 4 units of mathematics, 4 units of science (including 2 units of lab), and 4 units of foreign language recommended. Preference given to applicants with minimum 3.0 GPA who rank in top quarter of secondary school class. Summer Writing Intensive for applicants not normally admissible. SAT Reasoning or ACT considered if submitted; SAT Reasoning preferred. SAT Subject considered if submitted. The SAT or ACT writing component used for admission and as a validity check on the application essay. TOEFL required of international applicants. Campus visit and admissions interview recommended. Off-campus interview may be arranged with an admissions or alumni representative. Admission may be deferred up to one year. No application fee.

Basis for Candidate Selection
Academic: Secondary school record and class rank very important. Recommendations and essay important. Standardized test scores considered.
Non-academic: Character/personal qualities very important. Interview, extracurricular activities, particular talent/ability, and volunteer work important. Alumni/ae relationship, state residence, and work experience considered.

Admissions Procedure
Normal sequence: Visit for interview by February 15. Suggest filing application by January 1; deadline is February 15. Common application form accepted; supplemental forms required. Notification of admission is sent by March 1. Reply is required by May 1 or within two weeks if notified thereafter. $250 tuition deposit, nonrefundable. 2% of freshmen enter as transfer students. 45% of accepted applicants submitted SAT Reasoning; 34% submitted ACT.

Placement Options: Credit may be granted for military experience and International Baccalaureate. Placement may be granted for challenge exams.

Freshman Class Profile
For fall 2015, 62% of 2,549 applicants were offered admission. 16% of those accepted matriculated. 366 applicants were put on a waiting list. Secondary school class rank of freshmen (fall 2015):
- Top tenth 43%
- Top quarter 71%
- Top half 92%
- Bottom half 8%
- Bottom quarter 1%


SAT Reasoning scores of freshmen (fall 2015):

<table>
<thead>
<tr>
<th>Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td>600-699</td>
<td>35</td>
<td>43</td>
</tr>
<tr>
<td>500-599</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td>400-499</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td>300-399</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Range of SAT Reasoning scores for middle 50% of freshmen (fall 2015):
- Critical Reading: 550-700
- Math: 560-690

ACT scores of freshmen (fall 2015):

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>54</td>
<td>23</td>
</tr>
<tr>
<td>24-29</td>
<td>34</td>
<td>52</td>
</tr>
<tr>
<td>18-22</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>12-17</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Range of ACT scores for middle 50% of freshmen (fall 2015):
- English: 26-33
- Math: 24-29

Student Body Characteristics
81% are from out of state. Average age of full-time undergraduates is 20. 95% of undergraduates are degree-seeking.

Composition of student body (fall 2015):

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Freshman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident aliens</td>
<td>21.5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6.4</td>
</tr>
<tr>
<td>Black</td>
<td>12.0</td>
</tr>
<tr>
<td>White</td>
<td>51.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian American</td>
<td>5.5</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.2</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0.4</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.0</td>
</tr>
</tbody>
</table>

FINANCIAL

Expenses
Financial Aid
Needs analysis based on federal methodology. FAFSA: Deadline is March 1. Notification of awards begins March 15. In 2014, the average aid package of full-time undergraduates with financial need was $38,220; $38,182 for full-time freshmen. School participates in Federal Work-Study Program. 60% of 2014 graduates incurred an average debt of $25,784. Of full-time undergraduates receiving need-based financial aid, an average of 92% of need was met.

Scholarships and Grants
Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based academic merit and minority student scholarships/grants. In 2014, $25,374,620 in need-based scholarships/grants and $1,845,966 in non-need-based scholarships/grants was awarded.

Loans

Student Employment
Institutional employment. Off-campus part-time employment opportunities rated “good.”

ACADEMIC

Accreditation
Accredited by NCACS; professionally by ATS.

Instructional Faculty
Full-time: 47 men, 64 women; part-time: 5 men, 6 women.
  Doctorates/Terminal 95% Masters 5%
  FTE Student-Faculty ratio: 8 to 1.
  95% of full-time faculty serve as academic advisors.

Degree Offerings

 Majors Leading to Bachelor’s Degree

Academic Requirements
Four semester hours of physical education required. Core curriculum required. Minimum 2.0 GPA must be maintained. Minimum 2.0 GPA required for graduation.

Academic Programs
Minors offered in art history, film studies, outdoor education, TESOL, and thematic studies abroad. Self-designed majors. Double majors. Dual degrees. Independent study. Accelerated study. Internships. Cooperative education program in engineering. Teacher certification in middle/junior high and secondary education and in one specific subject area. Graduate programs offered; qualified undergraduates may take graduate-level classes. Preprofessional programs in law and medicine. 3-2 engineering program. Member of Great Lakes Colleges Association, Associated Colleges of the Midwest, and Higher Education Data Sharing Consortium. Oak Ridge Science Semester (Tennessee). Newberry Library Program (Illinois). New York Arts Program. New York Studio Program. Philadelphia Center and GLCA Borders Programs. Domestic exchange programs with Albion Coll and Hope Coll. Study abroad in Argentina, Australia, China, the Czech Republic, France, Germany, Greece, Hungary, India, Ireland, Jamaica, Japan, Jordan, Mexico, Morocco, the Netherlands, New Zealand, Poland, Russia, Senegal, Spain, Tanzania, Turkey, and the United Kingdom. Term research opportunities in the Bahamas, the Galapagos Islands, Greece, Jamaica, and Menorca. Ford Knight and summer science research projects.

Facilities
165 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in residence halls, library, computer center/labs, and student center. Library contains 381,766 titles, 33,200 current serials, 159,946 microforms, 9,947 audiovisuals, 139,053 e-books. Science library. School is a member of library consortium. Natural history museum.

Academic Experience
82% of freshmen return for their sophomore year. Average GPA of freshmen after first year is 2.9 on a 4.0 scale. 67% of freshmen graduate within six years. The most popular majors among recent graduates were biology, psychology, and interdisciplinary. 17% of graduates pursue further study immediately. 88% of graduates are employed in major field within one year.

Guidance Facilities/Student Services
Non-remedial tutoring. Placement service. Health service. Women’s center. Day care. Health insurance. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance, alumni network, and interview training. Minority student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include special counselors/advisors and special orientation. LD student support services include note-taking services, reading machines, tape recorders, extended time for tests, substitution of courses, texts on tape, and priority seating. Handicapped student services include note-taking services, tape recorders, interpreters for hearing-impaired, special transportation, adaptive equipment, Braille services, and talking books. 80% of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Athletics
Intercollegiate baseball, basketball, cross-country, football, golf, soccer, tennis, track and field (indoor/outdoor) for men. Intercollegiate basketball, cross-country, field hockey, golf, soccer, tennis, track and field (indoor/outdoor), volleyball for women. Men’s club lacrosse, ultimate Frisbee, volleyball. Women’s club cheerleading, equestrian sports, lacrosse, ultimate Frisbee, volleyball. Intramural/recreational basketball, dodgeball, non-tackle football, racquetball, soccer. 25% of students participate in intercollegiate sports. Member of Heartland Collegiate Athletic Conference.

Student Activities and Organizations
Student government, newspaper (The Earlham Word), literary magazine, radio station. Two honor societies. Gospel Revelations, Young Friends, Christian Fellowship; Jewish Student and Muslim Groups. Asian Student Union, Black Men United, Black Ladies United, Pan African Society, Students for Peace and Justice in Palestine, Sociedad Estudiantes de Latinos, Spectrum for LGBQT. Many international student groups. Music, theatre, political, service, and special-interest groups. A total of 65 registered organizations. No social fraternities or sororities.

GENERAL

Housing
All unmarried, non-veteran students under age 23 must live on campus unless living with family. Coed, women’s, and men’s dormitories; disabled student, cooperative, theme, and wellness housing; friendship houses. 92% of all undergraduates (98% of all freshmen) live in school-owned/-operated/-affiliated housing.

Regulations and Policies
Alcohol permitted on campus for students of legal age; additional restrictions apply. Class attendance policies set by individual instructors. Honor code. All students may have cars on campus.

Environment/Transportation
800-acre campus in Richmond (population: 36,345), 70 miles from Indianapolis and 45 miles from Dayton. Served by bus; air serves Dayton; larger airport and train serve Indianapolis. School operates transportation to Dayton airport for holiday breaks. Public transportation serves campus.

Calendar
Semester system; classes begin in late August and mid-January. Orientation for new students held in August.